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Clarke Memorial College

Newton, Mississippi

1931 : : 1932

FOR YOUNG MEN
AND YOUNG WOMEN

SESSION OPENS SEPTEMBER 8, 1931

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CATALOGUE OF

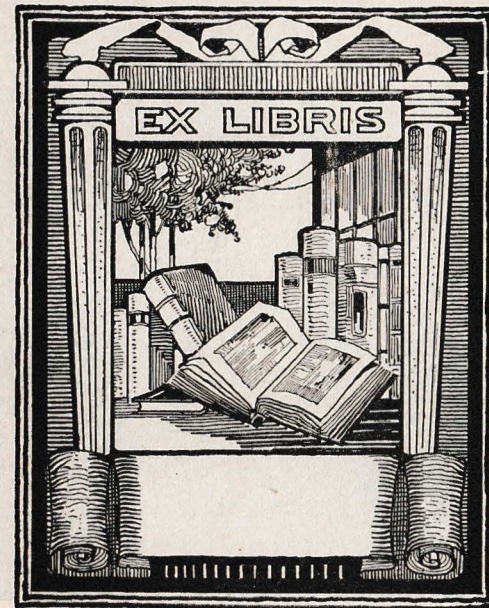
Clarke Memorial College

Newton, Mississippi

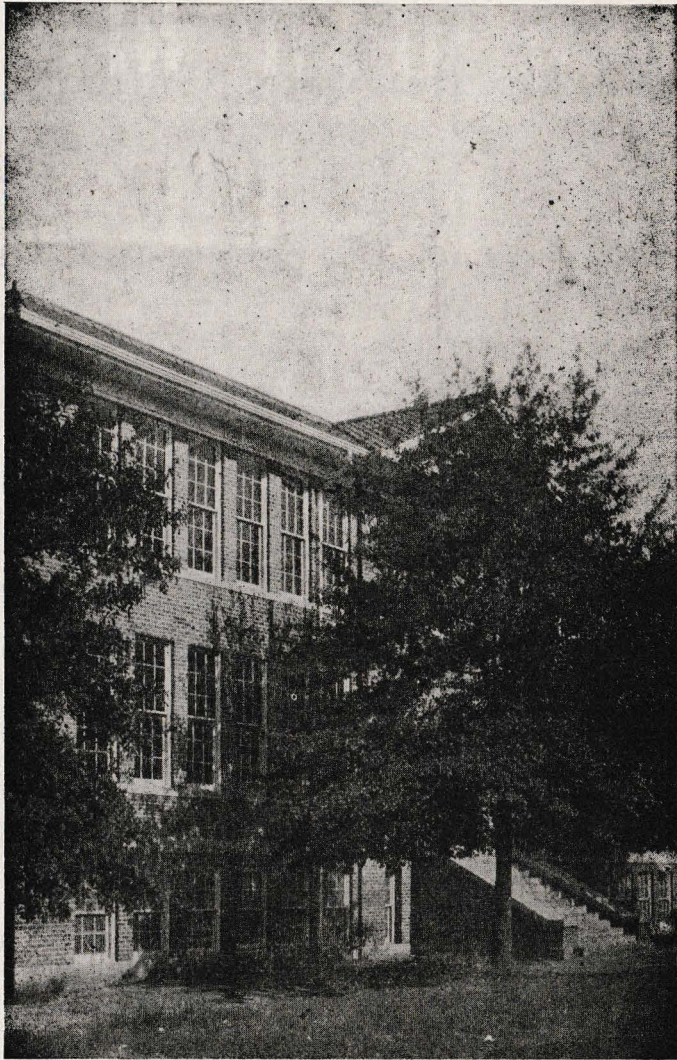
FOR YOUNG MEN AND YOUNG WOMEN

NEXT SESSION OPENS SEPTEMBER 8, 1931

CLOSES MAY 26, 1932



The Newton Record Print, Newton, Miss.



ADMINISTRATION BUILDING

COLLEGE CALENDAR

1931

- September 8—Session Opens.
November 23-25—First Term Examinations.
November 26-28—Thanksgiving holidays.
November 30—Second Term begins (eight o'clock).
December 23—Christmas holidays begin (noon).
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1932

- January 5—Work resumed (eight o'clock).
February 24-26—Second Term Examinations.
May 11-13—Final Examinations for Seniors.
May 15—Commencement Sermon.
May 17—Graduating Exercises.
May 18-20—Final Examinations for undergraduates.

HOLDING COMMISSION

M. L. Flynt, President	J. G. Cooke, Secretary
W. R. Allmon	L. D. Bassett
L. G. Bassett	H. H. Bethune
R. L. Breland	John F. Carter
R. T. Crocker	E. C. Fishel
J. F. Ford	W. E. Hardy
T. J. Harper	W. E. Hellen
C. J. Johnston	W. W. Kyzar
T. L. Massey	A. H. Miller
J. E. McCraw	G. O. Parker
R. D. Pearson	E. A. Phillips
A. A. Roebuck	Roy Simmons
C. E. Stringer	W. H. Waldrop
M. E. Walton	L. G. White
J. E. Wills	

BOARD OF TRUSTEES

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M. E. WALTON.....	Secretary
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ROY SIMMONS.....	
H. H. BETHUNE.....	
L. G. BASSETT.....	
J. F. FORD.....	
JOHN F. CARTER.....	Ex-Officio

FACULTY

INSTRUCTION

JOHN F. CARTER, M. A., Th. D. Ph. D.—Bible and Ancient Language
Ph. B. and A. B., Mississippi College; Th. M. and Th. D. Southwestern Baptist Theological Seminary; A. M., Mercer University; Ph. D., University of Dubuque. Formerly Professor of Ancient Languages and Biblical Interpretation, Bessie Tift College and Mercer University; professor Bible and Greek Clarke College 1919-23; 1927—President ibid 1920-23; 1930-1931.

A. A. ROEBUCK, A. B., A. M.—Education and French
Graduate of Clarke College. A. B., Mississippi College. A. M., University of Alabama. Six years Superintendent in high schools in Mississippi. Instructor in Education and French Clarke College Summer Schools 1927-30. Professor of Education and French Clarke College, 1930.

R. T. CROCKER, A. B., A. M.—History.
Graduate of Clarke College. A. B., Baylor University. A. M., ibid. Seven years Superintendent of high schools in Mississippi and Arkansas. Professor History Clarke College, 1930.

SUDIE MAE WALTON, A. B., A. M.—English
A. B. Mississippi State College for Women. A. M. Peabody College. Four years teacher of English in high schools of Mississippi. Professor of English Clarke College, 1931.

F. D. GRAVES, B. S., M. S., LL. D.—Mathematics and Science
B. S. and M. S. University of Alabama; formerly professor at Howard College, Will Mayfield College, Jacksonville College, Professor of Mathematics and Science in Clarke College 1930.

MRS. J. D. BROWN—Stenographic.
Graduate of Macon and Andrews Business College. Three years Professor in Macon and Andrews System. Professor Commercial Science Clarke College 1917-19; 1924.

MISS BLANCHE LOPER, B. A., B. M.—Piano
B. A., B. M. Mississippi State College for Women; Special study in Cincinnati; one years study in France; formerly instructor in piano in Mississippi State Teachers College. Teacher of piano at Clarke College, 1930.

Clarke Memorial College

L. G. KEE, B. M.—Voice and Sight Singing

- B. M. School of Music, Southwestern Baptist Seminary, Pupil of Professor J. Frank Cheek, Professor Andrew Hemphill, Professor Joseph Magee and Professor Frank Slater.

Expression

C. G. SCOTT, A. B.,—Coach

- A. B. Millsaps College, one summer of graduate work; formerly teacher of Mathematics and Coach at Newton High School.

ADMINISTRATION

- A. A. ROEBUCK—Registrar.
MRS. A. A. ROEBUCK—Librarian and Dean of Women.
MRS. J. W. TILLSON—Dietitian.
MRS. L. G. KEE—Matron for Boys' Dormitory.
HAZEL MAGEE—Secretary to the President.
L. G. BASSETT—Field Worker.

INTRODUCTORY

I. The Christian School. A Christian school might be defined as one operated by an individual Christian or a group of Christians or a Christian denomination for the purpose of giving Bible knowledge and training in Christian work, along with the Educational training given in other Educational Institutions. The Christian school strives to increase efficiency in its students and also to direct that efficiency for the progress of Christianity in the world.

The complete separation of church and state makes it impossible for schools under state support and state control to give the Christian training which may properly be given for a Christian school.

Statistics will show that a very large proportion of those who have risen to positions of trust and honor in our country have been trained in Christian schools.

The aim of Clarke College is to give thorough educational advantages and at the same time to develop Christian character and increase Christian influence in the world. The Bible is freely and frankly taught along with other text-books. Since this is a Christian school owned by a Christian Denomination and managed by a group of Christian individuals, we are unhampered in giving Bible knowledge and in training Christian workers.

II. The Junior College. The Standard Junior College is a recent development in our educational system which undertakes to give thoroughly the work of freshman and sophomore classes of the best senior colleges. The Junior College offers larger freedom from control than the high schools and yet it does not throw the students into the full freedom and the full self direction found in the average university or senior college. Some students want only a year or two of college work before beginning their professional studies or their business life. Clarke College is well suited to the purpose of such students. It was the first to be classified as a standard Junior College by the Junior College Commission of Mississippi, and it has maintained that standard ever since. It offers two years of college work under wholesome restriction and Christian influence.

THE PAST AND THE PRESENT

I. Historical. Clarke College was established in 1908 by the General Association of Baptist churches operating largely in Southeast Mississippi. In giving the school its present name the founders were under-

taking to confer a fitting honor on Rev. N. L. Clarke whose wonderful power and influence meant so much to this section of Mississippi. He was a man of giant intellect and unquestionable integrity, of sincere devotion to Christ and untiring efforts among the churches. A Christian college is a fitting memorial to such a man.

In 1913 the Mississippi Baptist State Convention in session at Columbia by unanimous vote accepted an offer from the General Association and the Board of Trustees of Clarke College to give the college to the Convention for operation. For seventeen years it was operated as the only junior college in the Convention's educational system. On April 8, 1931, the trustees leased the property to a Commission of twenty-nine Baptists in East Mississippi to be operated as a standard junior college in harmony with Baptist faith and principles. Thus Clarke College continues to be operated as a Christian school of standard junior college grade.

II. Location. Clarke College is located in Newton, Newton County, Mississippi, a town of about two thousand people. The Y. & M. V. from Shreveport to Meridian is crossed at this point by the G. M. & N. which runs from Jackson, Tennessee, to Mobile, Alabama. The U. S. highway No. 80 is crossed here by Mississippi highway No. 15, over which busses regularly operate to all points East, West and South. This gives excellent railroad and bus connection from four directions. Meridian is thirty-one miles east of the college while Jackson is sixty-five miles west and Laurel is fifty miles south. This is the only Christian college in this thickly settled section of the state.

The college is one half mile or more from the business center of the town. It owns one hundred acres of land and is on an elevated well drained campus.

III. Equipment. The college has an excellent administration building including chapel, laboratories, library, offices, and class rooms. It has a boys dormitory and a girls dormitory including dining hall for boys and girls.

These buildings are lighted by electricity, heated with steam and supplied with inside water and sewerage.

In addition to the above buildings the college has a president's home, two professor's homes and fourteen cottages for married ministerial students.

RELIGIOUS OPPORTUNITIES AND DUTIES

In view of the fact that this is a religious institution under the management of a group of Christians, it is thoroughly consistent to require attention to certain religious observances. All students are required to attend Sunday School and one church service every Sunday

unless excused by the president or other officers to whom he has delegated this authority. All students are also required to attend the daily general assembly. Of course, students are allowed to attend the Sunday School and preaching services at the church of their own Religious Denomination.

Baptist Young People's Unions are maintained among the students. The faculty lends its influence in this work. Of course, students of other denominations, who attend the school may organize and maintain Religious Societies of their own denomination such as Epworth League, Christian Endeavor Societies, etc.

A regular week prayer meeting is maintained by the students who live in the dormitories and the cottages.

The young ladies of the dormitory also maintain a Y. W. A. of standard grade. One circle of the Woman's Missionary Society of the town consists of the wives of the married students and other women in the college family. All proper Religious activities have the encouragement and sympathy of the college administration. Throughout its history the students of Clarke College have each session enjoyed special weeks of Bible lectures, evangelistic services and training classes in which messages are brought by outstanding Christian leaders.

LITERARY SOCIETIES

Clarke College has four Literary Societies: The Platonian and Aurelian Societies for young men, the Euterpean and Phi Delta Kappa Societies for young ladies. Practically all of the students are members of these societies. A regular period is provided each week for the work of these societies. Here the students receive valuable training in Parliamentary law, debating, and other forms of public speaking. Each year an inter-society debate is held and varsity debaters are chosen from the debating teams. There are few schools where more emphasis is placed on Literary Society work than at Clarke College.

HIGH SCHOOL WORK

For the benefit of students who have not had proper high school advantages we give a limited amount of high school work. Our main task will be the first two years of college work, but for the present we think it best to offer some work in the high school studies.

MINISTERIAL STUDENTS

We are anxious to help in every desirable way such students as have been divinely called into the work of the Gospel ministry. There-

fore we give tuition to ministerial students at one half the regular monthly rate when they present endorsement from their home churches. We have also a group of cottages that were built by Christian people for the use of married ministers who desire to enter college. These are furnished to worthy ministers free of rent to help them in their efforts to attain larger usefulness in the ministry.

We take it that such men are not softlings; that they are willing to make sacrifices and "endure hardness as good Soldiers"; that they are willing to help themselves by economy and work and by the omission of all useless or self indulgent habits that would weaken their possibilities of self support or injure their influence for good. We take it also that they will want to live before other students such lives as Christians, and especially ministers, ought to live, and that they will lend their influence in making Clarke College what a Christian school ought to be. For failure in these matters the College may withdraw these concessions or may ask a student to withdraw.

ATHLETICS

We propose to keep the athletics of the institution under proper control and supervision. Besides the three major sports (football, basketball and baseball), the athletic department will foster sufficient intramural sports to serve the needs of all the students.

In order to play on a regular team a student must be regularly enrolled, must carry at least twelve hours of class work per week, and make an average of at least seventy-five in all work taken. Students under discipline for improper conduct or violation of college rules are not allowed to represent the college in any contest.

When any group of students leave the campus to take part in a contest they will be accompanied by some member of the college faculty; thus we hope to see to it that no kind of improper conduct is participated in by students who represent the college anywhere.

STUDENT REGULATIONS

We believe that wholesome restrictions may be maintained more easily in a junior college than in a senior college. The course of the junior college is an intermediate period in student's life between the restrictions of high school and the freedom of the university or senior college life. We consider it wise to protect students against themselves, to prevent the formation of bad habits, to lead the students into the formation of such habits as will enable them to protect themselves and be efficient in their future studies and in their life work. The develop-

ment of character is the most important feature of the students' development.

After students reach Newton for the purpose of entering Clarke College we shall consider it our duty to protect them and to so supervise their conduct that they may leave the college with untarnished reputation.

Students must board in the college dormitory unless the president for special reasons gives special permission in each particular place to board elsewhere. We consider ourselves in the place of parents to the boys and girls who leave their homes and come to us for training. If we are to be responsible for their conduct and proper training, we must decide what their surroundings are to be while in Newton. There must be reasons for boarding off the campus which the president considers justifiable, or the student must board on the campus or withdraw from the school. Of course, where the students have near relatives in the town who will become responsible for their care and see to it that they obey college regulations, or for other reasons which the president considers satisfactory, students may be given permission to board off of the campus.

Students who occupy cottages or residences belonging to the college must agree not to board students except as they secure the president's permission in each individual case.

Except in rare cases no student will be allowed to carry more than eighteen hours nor less than twelve hours of class work per week.

BOARDING DEPARTMENT

1. WHAT TO BRING The rooms at the boys dormitory are furnished with "double deck" beds. Young men should bring single bed sheets, blankets and other cover, pillow, towels, and toilet articles. The rooms in the girls dormitory are furnished with double beds, and young ladies should bring sheets and cover for same, besides such towels, table napkins, dresser scarfs, table covers, sash curtains, floor rugs as they care to use.

2. MEALS. In the dining hall in the girls dormitory wholesome and palatable meals are served at actual cost to students and members of the faculty. The cost includes groceries, fuel, and wages for preparing and serving food. The waiters are students who are working their way through school. Meals must not be carried to the bed rooms except in case of sickness and then under direction of matron.

3. MEDICAL FEE. The medical fee, which is charged to all boarding students, entitles the student to the care of a physician when ill in the college buildings or on the college grounds; also to the simple remedies

and medicines administered by the matrons, but it does not include prescriptions. In case it should become necessary for a student to go to a hospital or undergo an operation the medical fee does not cover the expense of these things. The school has been very fortunate in the matter of health and we see no reason why this good fortune should not continue.

4. CARE OF ROOMS, BREAKAGE DEPOSIT. Students are re-

quired to keep their rooms in proper order. Rooms will be regularly inspected. A breakage deposit is collected from each boarding student to cover any damage that may be done to the property. Such portion of this amount as is not needed to repair damage will be refunded to the student at the close of the session.

EXPENSES

A—For All Students.

Tuition, per month.....\$7.00 or \$20.00 for a term of three months
Library and Athletic Fee, per term.....\$1.00

NOTE 1. Tuition for ministerial students presenting recommendations passed by the churches where they hold membership, and for sons and daughters of active ministers whose expenses are paid by the father will be only one half of the monthly rate.

NOTE 2. No extra tuition will be charged this year for work in the commercial department, but a rental will be charged for use of typewriters.

B—For Boarding Students

Table board at cost, deposit for first month \$13.00 (No reduction will be made for week end absences).

Room Rent, per month.....\$4.00
Medical Fee\$5.00
Breakage Deposit\$5.00

C.—EXTRAS.

Laboratory fee for Zoology.....\$3.00
Laboratory fee for Chemistry.....\$5.00
Tuition for lessons in Piano, per month.....\$5.00
Tuition for Voice, per month.....\$5.00
Tuition for Expression, per month.....\$5.00

D.—Withdrawals.

If a student who has paid tuition by the term withdraws before the end of the term his tuition will be calculated by the month to the time he withdraws and whatever remains will be refunded. Less than one week's charges in anything will not be refunded.

TWELVE SPECIAL ADVANTAGES AT CLARKE

1. Christian Influence. A better atmosphere for young men and young women who are on the threshold of adult life can be maintained in a Christian Junior College.

2. Better Development. Better opportunities for self development can be given in a Christian Junior College.

3. Economy. The first two years of college work can be given at less cost in a Junior College. Preparation for paying positions in the commercial world can be had here without extra cost.

4. Personal Contact and Supervision. The personal contact of teachers and pupils and the personal supervision of teachers in this critical period of a person's life is of vital importance and can best be given in a Christian Junior College.

5. Co-Educational. The opportunity for brothers and sisters to be in the same school and limited association together of boys and girls can be arranged for to the best advantage in a Christian Junior College.

6. Standard Work. The work of a Standard Junior College is accepted at par by the Senior Colleges of the State.

7. Value of a Diploma. If a student is to have only two years of college work, the diploma given by a Junior College is valuable in professional and business life.

8. Preparation for Senior College. When one has finished at a Junior College, it becomes easy to take two additional years at a Senior College and secure a degree.

9. Freshman Year Avoided. The humiliation heaped upon freshmen in many Senior Colleges may be avoided by graduating at Christian Junior College.

10. Earlier Initiative. Greater opportunity is afforded in a Christian Junior College for exercising initiative in literary and religious endeavour. Because responsibilities in these lines are thrust on a student earlier, better development is secured.

11. Small Numbers. The first two years of college work are secured in a school where numbers are not too large for the teachers to

know all the students by name and to give to each one the encouragement that he needs for his personal development.

12. Athletics. Numbers being small, it is easier to give all the students athletic opportunities.

COURSES OF STUDY

Our courses embrace such high school work as we shall be justified in giving and two years of college work. The two years of college work are known as Junior and Senior and are designated by the Roman numerals I and II.

Entrance into Our Junior Class (1) Students may enter by presenting credits for fifteen units from an accredited high school provided such credits include three units in English, two in History, one in Algebra, and one in Plane Geometry, or an additional unit in Algebra.

(2) Those coming from high schools not accredited will be given entrance examination during the first week of school. Those who have been out of school any considerable length of time may be admitted on trial and given entrance tests at the end of the first month.

Limit of Work. The normal load for first year students is fifteen hours per week, and for second year students eighteen hours per week. Except in rare cases, no student will be permitted to carry more than eighteen hours or less than twelve hours of class work per week.

Requirements for Graduation. Thirty-three year hours of class work are required for graduation. Six hours of this work must be in English, three in Bible, and three in Science or Mathematics. Chemistry and Zoology may be elective by juniors or seniors. The required Bible must be taken here.

A year hour represents one hour's recitation a week for the session or three hours a week for a term of twelve weeks. It is equivalent to two semester hours or three term or quarter hours. Two hours of laboratory work count as one hour of recitation. No credit will be allowed for work on a continued course until the full course is completed.

Grades and Honors. Grades are given in terms of letters as follows: 95-100, A; 88-94, B; 81-87, C; 75-80, D; which is barely passing; 60-74, E, conditional failure; below 60, F, complete failure. An E may be removed by special examination or by work of excellent quality during the following term if such work is a continuation of the work of the former term. Only one special examination will be allowed. An E that is not removed within twelve months becomes an F except by special vote of the faculty.

A grade of A carries three honor points; B carries two honor

points; C carries one honor point, D is passing but carries no honor points. A student by making A on every hour of work may earn a maximum of ninety-nine honor points. Students who accumulate eighty-four honor points are graduated with "Special Honors." Students who accumulate sixty-six honor points are graduated with "Honors."

ABSENCES

No one will be allowed to take examination in a subject where he has been absent more than 40 per cent of the term. In applying this rule the following exceptions are to be noted:

1. In case of ministerial students going to and from their appointments on Saturday and Mondays, the absences will not be counted provided the written recitations be handed in by the time specified by the instructors.

2. The same shall apply to the members of the college athletic teams, with reference to athletic trips, and the same privilege may be granted by the faculty to others where fairness seems to demand it.

Excuses for absences must be obtained in the presidents office. Unexcused absences reduce the daily grade; and excused absences will also reduce daily grade unless the work is made up to the satisfaction of the professor.

DESCRIPTION OF COURSES

ENGLISH LANGUAGES AND LITERATURE

Professor Walton

The department of English seeks to develop in the student the power of clear and correct expression, written and spoken and to stimulate interest in literature by assisting him to read with intelligence and appreciation some of its masterpieces. Careful training in spelling, grammar, rhetoric and composition is given. Selected lists of readings are assigned during each year, with the aim of acquainting the student with the best works of some of the writers and arousing his desire to read. Themes are required regularly, in which the student's ability to apply his knowledge of English is tested thoroughly. Each student of this department will have the personal attention of the teacher.

English I. English Composition and Language. The first aim of this course will be to train the student in the power of expression, both

oral and written. Attention will therefore be directed to constant practice in the writing of simple English, with the purpose of enabling the student to express ideas with clearness and force. While the principles of formal rhetoric will be studied in a textbook, particular stress will be laid upon the practical application of these principles to the work of the student. A thorough review of English Grammar will be given. Themes and outside readings will also be assigned weekly. Credit three hours. Text: Wooley's Handbook of Composition, Grose's College Composition.

English II. The object of this course is to give the student a general view of the development of the English Language and to teach the practical value of literature. Some attention will be given to advanced Composition. Themes will be required each term. Outside reading for representative English and American authors will be studied. Credit, three hours. Texts: Watt and Munn's Ideas and Forms in English and American Literature, Long's History of English Literature.

HISTORY

Professor Crocker

College History

History I. Modern and Contemporary European History. The lessons of the past are given a present, vital application by reference to current conditions; and from the outset the student is encouraged to read philosophy into history by observing the law of cause and effect in epoch-making movements.

Special attention is paid to the institutional growth, religious development and constitutional progress of nations. The work will be based on Robinson's History of Western Europe and Schapiro's Modern and Contemporary European History.

History II. The purpose of this course is to acquaint the student with the social, political and economic growth of the American people. Present day problems will also be given attention. Outside work will be based on the following texts: Jernegan's The Colonies; Hart, The formation of the Union; Wilson, The American Government; Bassett, Expansion and Reform.

MATHEMATICS

Professor Graves

Mathematics I. College Algebra, first half session; Trigonometry second half session.

A. College Algebra. A study of quadratics, systems of equations, progressions, permutations and combinations, theory of equations, logarithms, determinants, and infinite series. Prerequisite one and one-half units of Algebra and one of Plane Geometry. Credit one one-half hours.

Text: Wentworth's College Algebra.

B. Plane Trigonometry. The course includes the study of trigonometric functions of any angle: Logarithms, and the solution of the right triangle and the oblique triangle with and without logarithms. Credit one and one-half hours.

Text: Kenyon and Indold's Trigonometry.

Mathematics II. Analytic Geometry, first half session; Modern Plane Geometry, second half session.

A. Analytic Geometry. A course covering the straight line, circle, parabola, ellipse, hyperbola, transformation of co-ordinates, higher plane curves and tangents and normals. Credit one and one-half hours. Text: Wilson and Tracey's Analytic Geometry.

B. Modern Plane Geometry. A study of similar figures, ratio, and rectangle proprieties, properties of triangles, concurrency and collinearity, harmonic ranges and pencils, orthogonal circles, poles and polars, inversions and coaxal circles. Credit one and one-half hours. Text: Newell's Modern Geometry.

DEPARTMENT OF EDUCATION

Professor Roebuck

The purpose of this course in Education is to prepare students to deal diligently and efficiently with the problems of education. In the field of Education there is a strong demand for teachers who are prepared not only to teach successfully but also to manage the many problems that will arise in connection with school life. This department meets demand for trained teachers and at the same time the senior colleges of the state give full credit to those who continue their college work.

Education I. First term—An introduction to the Literature of Education, Frasier and Armentrout.

Second term—Teaching Profession and Practice; Brubarker

Third term—Modern Methods and the Elementary Curriculum; Phillips.

Education II. Practical Psychology; Robinson.
Public Education in United States; Cubberley.

SCIENCE

Professor Graves

The Science Department in our new administration building is equipped to meet all the requirements of a Standard Junior College. The work in this department falls into two subjects: Biology and Chemistry. The aim has been to offer courses so as to permit a sequence in these lines.

Science I. Zoology—An introduction to the facts and principles of Animal Biology with special reference to their structure, functions, habits and life, including the various types from one-celled to the highest type of vertebrates. Work in the laboratory will include the dissection of a number of species.

Text: Animals, by Jordan, Kellog and Heath. Two recitations and one two-hour laboratory period per week throughout the year. Laboratory fee, \$3.00.

Science II. Chemistry. A course conveying the same work as given by the standard senior colleges in first year Chemistry. An attempt is made to give the students a clear insight into the underlying principles of chemical action, and the relation of chemical compounds and elements. Great care is taken to train the students in the manipulation of apparatus and to understand the simplest reactions.

Text: Newell's Inorganic Chemistry for Colleges. Two one-hour recitation and one two-hour laboratory period per week throughout the year. Laboratory fee, \$5.00.

BIBLE AND RELIGIOUS EDUCATION

Professor Carter

The only excuse for the existence of a Christian school is the distinctly Christian character of its teaching. The message of the Bible is the foundation of Christianity. We try in this department to teach the fundamentals of Bible truth and to inspire a love for Bible study. While the department is of special interest to ministerial students, we make it our aim so to teach students who are not preachers that they may some day become efficient Sunday School teachers and useful men and women in their churches.

Bible I. This is a survey course of the whole Bible. There will be lecturers on Inspiration, Manuscripts, Translations, etc. A rapid study of the Old Testament will be made, its history, law poetry, philosophy, and prophecy, considerable portions being assigned for reading and study. This will be followed by a study of historical and social background of the Gospels, outlines of the life of Christ and the spread of Christianity,

the occasion and purpose of the writing of the Epistles, the entire New Testament being assigned for reading. The closing weeks of the session will be given to a study of the Sunday school methods as described in the Sunday School Manual. For this course the Baptist Sunday School Board gives the Sunday School Normal diploma and seals seven and eight. Except in cases where a fair knowledge of the Bible history is evident students will be expected to take this course before attempting Bible II.

Texts: American Standard Version of the Bible; Burrough's Old Testament Studies, the professor's Handbook for the study of the New Testament, and the New Normal Manual for Sunday School Workers. Credit, three hours.

Bible II. This course continues the Sunday School Normal Course as given in Bible I. It is designed to prepare students for efficient service in the church life of their communities and students are urged to take it. Upon completion of the two courses the Sunday School Board gives its Blue Seal Diplomas.

First Term, Christian Doctrines. This is a brief study of the fundamental Bible doctrines of God, of man, of the person of Christ and salvation, of the church, and of the last things made so the student will investigate just what the Bible says on these important subjects.

Texts: Dargan's Doctrines of Our Faith. Leavell's Pupil Life will be studied out of class. Credit, one hour.

Second Term, Christian Ethics. A study of the principles of right living as voiced by Jesus and the New Testament writers.

Texts: Introduction to Christian Ethics by Williams. Well's Teachers that Teach will be studied out of class and reported on. Credit, one hour.

Third Term, Christian Service. A study of the plan of salvation and of the art of winning the lost to Christ, emphasizing the use of the Bible in this work.

Texts: Burrough's Winning to Christ. One of the departmental books will be studied out of class and reported on. Credit, one hour.

FOREIGN LANGUAGES

Professor Carter

A. LATIN

Latin I. Two high school units of Latin are required for entrance into this class, but the work is so arranged that those who have three units of Latin may enter this class without duplicating work

done in high school. Texts: Sallust's Cataline and Cicero's Essays; Latin Grammar and Prose Composition.

Latin II. Virgil's Aeneid, Livy's History of Rome; Latin Grammar and Composition.

B. FRENCH

Professor Roebuck

The work of this department includes the first two years of College French as given in all standard senior colleges. The aim is that the student shall be able to read and pronounce the language, and every effort is put forth to enable the students to understand the spoken language and to express themselves in it with facility.

French I. This course consist of a thorough drill in grammar, pronunciation, composition and complementary reading.

Text: Frasier and Squair's New Complete Grammar, Monvert's La Belle France, and Lamartine's Jeanne D'Arc.

Three hours per week throughout the year.

French II. Review of grammar, with drill on irregular verbs and idioms, reading, pronunciation, and conversation.

Text: Carnahan's Shorter Review Grammar, Hugo's Les Miserables, Balzac's Le Cure de Tours, and some of Moliere's Critiques.

C. GREEK

Professor Carter

Greek I. This is an elementary course in the fundamentals of Greek. Text: First year Greek; Bonner and Burgess.

Greek II. Reading Xenophen's Anabais throughout the year. Goodwin's Greek Grammar will be studied by assignment. Prose composition will be required.

COMMERCIAL SCIENCE

For many years Clarke College has maintained a commercial department, and many of the former students of this department are now occupying positions of gratifying profit. Because we recognize the desirability of giving this training to boys and girls of limited means, and because we wish to make it possible for those who desire this training to get it in the atmosphere of a Christian college, we are this year offering instruction in this department without extra tuition. There will, however, be a small rental for use of typewriters unless a pupil desires to provide his own typewriter.

Touch Typewriting. Mastery of the keyboard, ability to keep one's eye constantly on the copy, accuracy, and speed are emphasized. Attention is also given to forms of letter writing and to the care of the machine. No college credit is given for typing alone, but students who need it may receive one high school unit.

Commercial Law. An elemental course in the laws that govern the transactions of the commercial world. No college credit is given for this course, but it is required as a part of the course in bookkeeping. One half unit of high school credit may be earned by this course, however.

Bookkeeping. Twentieth Century Series of Bookkeeping of College grade, special attention being given to Business Arithmetic, Business Penmanship, Business Correspondence, Business English and Spelling, Etc. Credit for the course, three hours.

Stenography. Gregg shorthand, touch typewriting, Business English and Spelling, Punctuating, Business efficiency, Secretarial Studies and Laboratory projects. College credit, three hours.

MUSIC

Sight Singing—Mr. Kee

Theory, notation, conducting, chorus. This course is designed to enable young men and young women to contribute to the singing of their own church and community.

Piano—Miss Loper

Two years of work will be offered. Advanced Technical exercises, Scales, Studies in the works of approved composers.

Voice—Mr. Kee

Throughout the course special attention will be given to proper breathing, tone placement, diction, etc.

SPEECH ART

At this writing the teacher for this department has not been chosen but it is our purpose to choose an efficient teacher, who will outline a course that will be up to our standard of efficiency.

ROLL OF STUDENTS

NOTE:—It will be noticed that the enrollment for last session was lower than usual. However, in view of the financial condition of the

country, and in view of the serious handicaps that we suffered last summer, we are deeply gratified at the number we have enrolled. It was more than we had dared to expect.

SENIORS

Addy, Jewell	Newton, Miss.
Brown, Bolton	Newton, Miss.
Brown, Henry	Newton, Miss.
Brown, Katherine	Newton, Miss.
Bryant, Verda	Pinola, Miss.
Byrd, W. H.	Louin, Miss.
Davis, Alice	Newton, Miss.
Dearing, C. F.	Newton, Miss.
Edmonds, N. N.	Newton, Miss.
Fancher, Retha	Union, Miss.
Gallaspy, Evelyn	Newton, Miss.
Gray, Robert Lee	DeKalb, Miss.
Holder, C. W. Jr.	Cohay, Miss.
James, Ivan	Montrose, Miss.
Johnson, Lawrence	Meridian, Miss.
Jones, E. F.	Newton, Miss.
Jordan, I. V.	Louin, Miss.
Monroe, Mary	Lawrence, Miss.
McMullan, Clementine	Lake, Miss.
McMullan, Maude	Lake, Miss.
Perkins, Jack	Newton, Miss.
Poole, Mary Leslie	Gholson, Miss.
Prince, Percy	Shuqualak, Miss.
Sansing, Elsie	Newton, Miss.
Scott, Elizabeth	Rose Hill, Miss.
Simmons, Robert	Duck Hill, Miss.
Stone, John	Newton, Miss.

UNDERGRADUATES

Alexander, Myrtice	Calhoun City, Miss.
Allen, Margaret	Newton, Miss.
Banks, Paul	Newton, Miss.
Bassett, Margie Allen	Newton, Miss.
Bassett, Ruth	Louin, Miss.
Bassett, S. B.	Louin, Miss.
Beatty, Mildred	Newton, Miss.

Bounds, Annie Marie	Newton, Miss.
Bounds, Mary Eleanor	Osyka, Miss.
Bounds, S. B.	Newton, Miss.
Bowels, Grady	Reform, Ala.
Brand, Mabel	Hickory, Miss.
Brasher, Wayne	Sarepta, Miss.
Bruce, Auburn	Magee, Miss.
Bryan, Beatrice	Enterprise, Miss.
Carr, J. D.	Newton, Miss.
Carr, Katherine	Newton, Miss.
Chambers, Macie	Hillsboro, Miss.
Cooke, Mrs. J. G.	Pineville, Miss.
Daniels, Edward	Newton, Miss.
Daniels, Roger	Pineville, Miss.
Easley, Jo	Houlka, Miss.
East, Carrie Mae	Newton, Miss.
Gallaspy, Bill	Hickory, Miss.
Garvin, Selby	Newton, Miss.
Golden, Wydell	Lake, Miss.
Gibson, Emmett	Newton, Miss.
Gill, Frances	Newton, Miss.
Grant, Alma	Sylvarena, Miss.
Gulley, Madge	Gholson, Miss.
Hadden, Mrs. J. W.	Newton, Miss.
Harper, T. J.	Newton, Miss.
Harrison, Artie	Forest, Miss.
Holmes, J. B.	Newton, Miss.
Jones, O. E.	Montrose, Miss.
Jarvis, Hobart	Newton, Miss.
Jenkins, Marks	Newton, Miss.
Johnson, Chester	Meridian, Miss.
Langston, Claude	Iuka, Miss.
Land, Pettus	DeKalb, Miss.
Landrum, Hazel	Preston, Miss.
Lucy, Billy	Newton, Miss.
Mabry, Annie Rose	Newton, Miss.
Morris, Aileen	Chunky, Miss.
Morgan, Merle	Pelehatchie, Miss.
McGee, C. Q.	Hickory, Miss.
McLemore, M. H.	Philadelphia, Miss.
McMullan, Joe	Newton, Miss.
McMullan, Miley	Newton, Miss.
McMullan, Mildred	Newton, Miss.
Nester, Mary	Conehatta, Miss.

Parks, Margaret.....	Lawrence, Miss.
Peden, Elva.....	Gholson, Miss.
Peden, Gussie.....	Gholson, Miss.
Reeves, Frances.....	Lawrence, Miss.
Ritchie, Lillie.....	Newton, Miss.
Roberts, Audrey.....	Louin, Miss.
Robinson, Christine.....	Lawrence, Miss.
Robinson, Nathan.....	Jackson, Ala.
Rotch, Elroy.....	Grove Hill, Ala.
Rotch, Lamar.....	Grove, Hill, Ala.
Round, Roy.....	Newton, Miss.
Royals, Virgie Mae.....	Pineville, Miss.
Sansing, Lela Mae.....	Newton, Miss.
Spraberry, Allen.....	Derma, Miss.
Spraberry, Maggie.....	Derma, Miss.
Still, Isaac.....	Newton, Miss.
Stodard, Preston.....	Vinville, Miss.
Tillson, Mina Mae.....	Sylvarena, Miss.
Walls, Charles.....	Montrose, Miss.
Waldrop, Grace.....	Louin, Miss.
Waldrop, Morene.....	Louin, Miss.
Wells, Ethel Lae.....	Newton, Miss.
Yarbrough, Gladys.....	Louisville, Miss.